

Alaska Correlations



The Alaska State Content Standards
correlated to:
Alaska's Forests and Wildlife Activities

How to Use this Guide

The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

www.eed.state.ak.us/contentstandards/home.html

“Welcome to the Wonderful World of Alphabet Soup”

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	■
Teaches part of the standard	●
References the standard	▲
Does not address the standard	no symbol

Activity guide codes

Project WILD (PW)

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PA

Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

Alaska Wildlife Curriculum Alaska's Forests and Wildlife	Standard	Rating
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Animal Adaptations for Succession (page 90)		Grades 3-8
Science	A-14	▲
Geography	E-5	▲

Build a Tree, Make a Leaf (page 14)		Grades 5-12
Does not address a standard		

Busy Forests (page 99)		Grades K-12
Science	A-14	●
Science	B-1	■
Geography	E-5	■

Champion Tree (page 35)		Grades 5-12
Mathematics	A-3	●

Change in Our Lives (page 79)		Grades 4-6
Does not address a standard		

Flipbook Succession (page 88)		Grades 4-8
Science	A-15	■

Forest Careers (page 135)		Grades 7-12
English/Language Arts	A-3	●
English/Language Arts	A-4	▲

Forest Ecosystem Scavenger Hunt (page 62)		Grades 5-9
Does not address a standard		

Forest Food Webs (page 53)		Grades 5-12
Science	A-14	●

Alaska Wildlife Curriculum Alaska's Forests and Wildlife	Standard	Rating
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Forest Learning Trail (page 161)		Grades K-12
Science	A-14	▲
Science	A-15	■
Science	B-1	●
Geography	E-5	▲
Arts	A-1	■

Forest Management Dilemmas (page 139)		Grades 5-12
English/Language Arts	B-2	■
English/Language Arts	D-1	●
English/Language Arts	D-2	■
English/Language Arts	D-4	●
Geography	E-1	●
Geography	E-4	■
Geography	E-5	▲
Geography	F-3	■
Government and Citizenship	C-1	●
Government and Citizenship	C-7	■
Government and Citizenship	G-2	●
Government and Citizenship	G-3	●

Forest Puzzlers (page 56)		Grades 5-12
Science	A-14	●

Forest Stories (page 97)		Grades K-6
English/Language Arts	A-5	▲
Geography	E-1	▲
Geography	E-4	▲

Alaska Wildlife Curriculum Alaska's Forests and Wildlife	Standard	Rating
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Forests for People (page 106)		Grades 5-12
Geography	E-1	▲
Geography	E-4	▲
Mathematics	A-4	■
Mathematics	A-6	■

How Much Paper Do We Use? (page 112)		Grades K-6
Mathematics	A-3	●
Mathematics	A-4	▲
Mathematics	A-6	●
Geography	E-1	▲
Geography	E-2	▲
Government and Citizenship	E-6	▲

Paper Making (page 110)		Grades K-8
Does not address a standard		

Plant a Tree (page 149)		Grades K-12
Government and Citizenship	E-6	■

Succession Story (page 74)		Grades K-4
Does not address a standard		

Succession's Path (page 81)		Grades 5-12
Geography	C-1	■
Geography	C-2	■
Geography	C-3	■
Geography	E-5	■

Tree History (page 28)		Grades K-12
Does not address a standard		

Alaska Wildlife Curriculum Alaska's Forests and Wildlife	Standard	Rating
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Tree-Leaf Relay (page 23)		Grades 3-12
Science	B-15	●

Tree Making (page 10)		Grades K-4
Does not address a standard		

Tree Seed Chain Game (page 51)		Grades K-5
Science	A-14	■

Trees to Imagine (page 20)		Grades K-5
Does not address a standard		

Voices of the Woods (page 108)		Grades K-3
Arts	A-1	■
Arts	A-5	■

Whose Forest? Our Forest! (page 118)		Grades 4-12
English/Language Arts	D-1	■
English/Language Arts	D-4	■
Geography	E-1	▲
Geography	E-4	●
Geography	E-5	●
Geography	F-3	■
Government and Citizenship	C-1	▲
Government and Citizenship	C-7	▲
Government and Citizenship	E-7	■

Wood in our Lives (page 103)		Grades K-6
Geography	E-1	▲

Teacher Comments

Alaska Correlations is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

Robin Dublin
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The correlation guide has made it simple to find the connections to lessons and to State Standards that I am looking for.

Comments:

yes/no (please circle)

The correlation guide is well organized. If not how can we improve *Alaska Correlations*?

Comments:

yes/no (please circle)

I have access to the Internet at school or work.

yes/no (please circle)

I would prefer to use this guide on a web site.

Comments:

yes/no (please circle)

... more on following page

Teacher Comment / Evaluation Survey Form continued

I am interested in receiving Project WILD training.

Comments:

yes/no *(please circle)*

I am interested in receiving Project Learning Tree training.

Comments:

yes/no *(please circle)*

I am interested in Alaska Wildlife Curriculum training.

Comments:

yes/no *(please circle)*

I am interested in ordering Alaska Wildlife Curriculum materials.

yes/no *(please circle)*

I wish other materials and teaching resources existed.

Your suggestions:

yes/no *(please circle)*

All About You

Name and Mailing Address:

Work Information:

Your position:

Grades you teach:

Subjects you teach:

Your Training:

(check all that you've completed)

- Project WILD
- Project Learning Tree
- Alaska Wildlife Curriculum

Is there anything else we can do to provide the best materials and training possible for you?

Thank You!