

Alaska Correlations



The Alaska State Content Standards
correlated to Health

How to Use this Guide

The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

www.eed.state.ak.us/contentstandards/home.html

“Welcome to the Wonderful World of Alphabet Soup”

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	■
Teaches part of the standard	●
References the standard	▲
Does not address the standard	no symbol

Activity guide codes

Project WILD (PW)

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PA

Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

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	Activity	Grades	Rating	Book	Page
A-1					
This standard is not addressed					
A-2					
PLT	Communicating Risk	9-12	▲	FR	61
PLT	What is Risk	9-12	▲	FR	13
A-3 through A-5					
These standards are not addressed					
A-6					
PW	Wildwork	K-12	▲	PW	168
A-7 through A-8					
These standards are not addressed					
B-1					
PW	When a Whale is a Right	7-12	▲	PW	280
PLT	Chances Are... Understanding Probability and Risk	9-12	▲	FR	33
PLT	Communicating Risk	9-12	▲	FR	61
PLT	Decision Making: Ecological Risks, Wildfires, and Natural Hazards	9-12	●	FR	92
PLT	Risk Assessment: Tools of the Trade	9-12	●	FR	46
PLT	Taking Action: Reducing Risk in Your School or Community	9-12	●	FR	174
PLT	Things Aren't Always What They Seem	9-12	▲	FR	21
PLT	What is Risk	9-12	●	FR	13
B-2 through B-4					
These standards are not addressed					

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	Activity	Grades	Rating	Book	Page
B-5					
PLT	Communicating Risk	9-12	▲	FR	61
PLT	Risk Assessment: Tools of the Trade	9-12	▲	FR	46
PLT	Taking Action: Reducing Risk in Your School or Community	9-12	▲	FR	174
PLT	Things Aren't Always What They Seem	9-12	▲	FR	21
PLT	What is Risk	9-12	▲	FR	13

B-6 through C-6

These standards are not addressed

D-1

PW	Can Do!	2-9	●	PW	322
PW	Enviro-Ethics	6-12	▲	PW	326
PW	Flip the Switch for Wildlife!	5-12	▲	PW	309
PW	Water's Going On?!	5-9	▲	PW	304
PW	What Did Your Lunch Cost Wildlife??	4-12	▲	PW	306
PW	Alice in Waterland	5-12	▲	PA	182
PLT	Every Drop Counts	4-8	▲	PLT	122
PLT	Talking Trash, Not!	1-6	▲	PLT	119
PLT	Fire Management	9-12	▲	CFE	96
PLT	Success Stories and Personal Choices	9-12	▲	MSW	106

D-2

PW	Water's Going On?!	5-9	▲	PW	304
PW	What Did Your Lunch Cost Wildlife?	4-12	▲	PW	306
PLT	Air We Breath	6-8	●	PLT	265
PLT	Every Drop Counts	4-8	▲	PLT	122
PLT	I'd Like to Visit a Place Where...	PreK-8	●	PLT	188
PLT	Look at Aluminum, A	5-8	▲	PLT	180
PLT	Plant a Tree	1-8	●	PLT	95
PLT	Reduce, Reuse, Recycle	4-8	●	PLT	320
PLT	Talking Trash, Not!	1-6	●	PLT	119
PLT	Waste Watchers	5-8	●	PLT	274
PLT	Take Action!	9-12	●	FF	47
PLT	Fire Management	9-12	▲	CFE	96

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	Activity	Grades	Rating	Book	Page
D-2 continued					
PLT	Taking Action: Reducing Risk in Your School or Community	9-12	■	FR	174
PLT	Source Reduction	9-12	▲	MSW	29
PLT	Success Stories and Personal Choices	9-12	■	MSW	106
D-3 through D-5					
These standards are not addressed					
D-6					
PLT	Tree Cookies	1-8	●	PLT	289

Teacher Comments

Alaska Correlations is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

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The correlation guide has made it simple to find the connections to lessons and to State Standards that I am looking for.

Comments:

yes/no (please circle)

The correlation guide is well organized. If not how can we improve *Alaska Correlations*?

Comments:

yes/no (please circle)

I have access to the Internet at school or work.

yes/no (please circle)

I would prefer to use this guide on a web site.

Comments:

yes/no (please circle)

... more on following page

Teacher Comment / Evaluation Survey Form continued

I am interested in receiving Project WILD training.

Comments:

yes/no *(please circle)*

I am interested in receiving Project Learning Tree training.

Comments:

yes/no *(please circle)*

I am interested in Alaska Wildlife Curriculum training.

Comments:

yes/no *(please circle)*

I am interested in ordering Alaska Wildlife Curriculum materials.

yes/no *(please circle)*

I wish other materials and teaching resources existed.

Your suggestions:

yes/no *(please circle)*

All About You

Name and Mailing Address:

Work Information:

Your position:

Grades you teach:

Subjects you teach:

Your Training:

(check all that you've completed)

- Project WILD
- Project Learning Tree
- Alaska Wildlife Curriculum

Is there anything else we can do to provide the best materials and training possible for you?

Thank You!