Alaska Correlations



The Alaska State Content Standards correlated to:
Alaska's Tundra and Wildlife Activities

How to Use this Guide

The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

www.eed.state.ak.us/contentstandards/home.html

"Welcome to the Wonderful World of Alphabet Soup"

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	
Teaches part of the standard	•
References the standard	
Does not address the standard	no symbol

Activity guide codes

Pro	iect	WIL	D	(PW)
	ICCL	**!		

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PΑ

Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

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	Standard	Rating
Absence of Heat (page 20)		Grades 4-1
Science	B-1	
Science	B-5	
Science	B-6	
Geography	B-1	•
B-R-R-R! It's Cold! (page 12)		Grades K-3
Science	B-1	•
Science	B-2	•
Science	B-5	
Science	B-6	
Geography	C-1	A
Eversing the Leaves (need 152)		Crados 11
Examine the Issues (page 152)	D 1	Grades 4-1
Examine the Issues (page 152) English/Language Arts English/Language Arts	D-1 D-4	Grades 4-1 ■
English/Language Arts	D-4 E-1	Grades 4-1
English/Language Arts English/Language Arts Geography Geography	D-4 E-1 E-4	Grades 4-1
English/Language Arts English/Language Arts Geography Geography Geography	D-4 E-1 E-4 E-5	Grades 4-1
English/Language Arts English/Language Arts Geography Geography	D-4 E-1 E-4	Grades 4-1
English/Language Arts English/Language Arts Geography Geography Geography Geography Geography Geography Government and Citizenship	D-4 E-1 E-4 E-5 F-3 E-7	Grades 4-1
English/Language Arts English/Language Arts Geography Geography Geography Geography	D-4 E-1 E-4 E-5 F-3	Grades 4-1
English/Language Arts English/Language Arts Geography Geography Geography Geography Geography Government and Citizenship Government and Citizenship	D-4 E-1 E-4 E-5 F-3 E-7	
English/Language Arts English/Language Arts Geography Geography Geography Geography Government and Citizenship Government and Citizenship	D-4 E-1 E-4 E-5 F-3 E-7	
English/Language Arts English/Language Arts Geography Geography Geography Geography Geography Geography Government and Citizenship	D-4 E-1 E-4 E-5 F-3 E-7	Grades 4-1 A Grades K-3

Vildlife Curriculum Tundra and Wildlife	Standard	Rating
Harvesting Wildlife (page 141)		Grades 2-12
Mathematics	A-3	A
Mathematics	A-4	A
Science	A-14	A
Geography	E-5	■.
Geography	E-6	
Geography	F-3	A
Government and Citizenship	C-1	
	,	
Heaving and Thawing in the Class		Grades K-4
Science	B-1	
How Clean is Your Snow? (page 132)		Grades K-3
Science	A-15	
Science	B-1	•
Science	B-5	
Geography	B-1	A
Geography	E-5	•
Lichens and Acid Rain (page 135)		Grades 4-9
Science	A-14	•
Science	A-15	
Science	B-1	
Science	B-2	
Science	B-5	
Science	B-6	
Geography	E-5	A
Life in the Tundre Cail (acce 70)		Crodes 4 10
Life in the Tundra Soil (page 79)	A 4 F	Grades 4-12
Science	A-15	
Science	B-1	-
Science	B-5	

ildlife Curriculum Tundra and Wildlife	Standard	Rating
Looking at Lichens (page 71)		Grades 4-6
Science	A-15	
Science	B-1	<u>•</u>
Science	B-5	<u> </u>
Science	B-6	
Muskox Maneuvers (page 92)		Grades 4-7
Does not address a standard		
Pika Tag (page 89)		Grades 3-6
Science	A-14	Graues 5-0
Rooting and Rotting in the Tund		Grades 3-1
Science	A-15	<u> </u>
Science	B-1	•
Geography	B-1	•
Snow Blanket (page 33)		Grades K-9
Science	A-14	•
Science	B-1	•
Science	B-2	•
Science	B-5	
Science	B-6	
Snow Compaction (page 27)		Crados 1 1
Snow Compaction (page 37)	Λ 4 4	Grades 4-1
Science	A-14	
Science	B-1	_
Survival Links (page 110)		Grades K-4
Science	B-14	

/ildlife Curriculum Tundra and Wildlife	Standard	Rating
		0 1 1/ 0
Tundra Adaptations (page 56)		Grades K-9
Science	B-1	•
Science	B-5	.
Science	B-6	
Tundra Around the World (page 27)	Grades 4-1
Geography	A-1	
Geography	B-1	
Tundra Connections (page 115)		Grades 4-1
Science	B-14	Graues 4-10
Science Science	A-14 A-15	Grades 8-1: ■
Science Geography	A-15 E-5	-
Tundra Topography (page 43)		Grades 4-1
Geography	B-1	
Geography	C-3	
Vehicles on the Tundra (page 138)		Grades K-1
Science	A-15	
Science	B-1	A
Geography	B-1	•
Geography	E-5	

Teacher Comments

Alaska Correlations is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

Robin Dublin Alaska Correlations, Project WILD Alaska Department of Fish and Game 333 Raspberry Road Anchorage, AK 99518 Fax: 907-267-2433

The correlation guide has made it simple to find the connections to lessons and to State Standards that I am looking for.

Comments:

yes/no (please circle)

The correlation guide is well organized. If not how can we improve *Alaska Correlations*?

Comments:

yes/no (please circle)

I have access to the Internet at school or work.

yes/no (please circle)

I would prefer to use this guide on a web site.

Comments:

yes/no (please circle)

... more on following page

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Teacher Comment / Evaluation Survey Form continued I am interested in receiving Project WILD training. **yes/no** (please circle) Comments: I am interested in receiving Project Learning Tree yes/no (please circle) training. Comments: I am interested in Alaska Wildlife Curriculum training. **yes/no** (please circle) I am interested in ordering Alaska Wildlife Curriculum yes/no (please circle) materials. I wish other materials and teaching resources existed. yes/no (please circle) Your suggestions:

All About You

Name and Mailing Address:	Work Information: Your position:
	Grades you teach:
	Subjects you teach:
Your Training: (check all that you've completed)	
Project WILDProject Learning TreeAlaska Wildlife Curriculum	

Is there anything else we can do to provide the best materials and training possible for you?

Thank You!

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