

Alaska Correlations



The Alaska State Content Standards
correlated to:
Wildlife for the Future Activities

How to Use this Guide

The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

www.eed.state.ak.us/contentstandards/home.html

“Welcome to the Wonderful World of Alphabet Soup”

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	■
Teaches part of the standard	●
References the standard	▲
Does not address the standard	no symbol

Activity guide codes

Project WILD (PW)

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PA

Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

Alaska Wildlife Curriculum Wildlife for the Future	Standard	Rating
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Biodiversity on Display (page 71)		Grades K-4
Does not address a standard		

Biological Diversity Field Trip (page 83)		Grades 5-7
Science	A-12	●
Science	B-1	●

Can Do! (page 140)		Grades 2-8
English/Language Arts	A-3	●
English/Language Arts	A-4	■
English/Language Arts	C-1	■
English/Language Arts	C-4	■
English/Language Arts	C-5	■
Geography	E-6	■
Government and Citizenship	E-5	■
Government and Citizenship	E-6	■
Government and Citizenship	E-7	■

Copy Cat (page 15)		Grades K-3
Does not address a standard		

Distant Thunder (page 97)		Grades K-3
Science	A-14	▲

Don't Put All Your Eggs In One Basket (page 26)		Grades K-4
Mathematics	B-4	▲

Ethi-Thinking (page 139)		Grades K-8
Geography	E-5	■
Geography	E-6	■

Alaska Wildlife Curriculum Wildlife for the Future	Standard	Rating
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Eye of the Beholder (page 143)		Grades 4-8
English/Language Arts	E-1	●
English/Language Arts	E-4	●
Science	B-1	▲
Science	B-5	■

Gone Forever (page 114)		Grades 5-8
Mathematics	A-4	▲
Mathematics	A-6	●
Science	A-14	●
Geography	E-5	■
Geography	E-6	■

Graphic Populations (page 41)		Grades 6-8
Mathematics	A-4	●

Habitat Boxes (page 11)		Grades K-3
Does not address a standard		

Habitat Grid (page 8)		Grades K-5
Does not address a standard		

Habitat Roulette (page 108)		Grades 6-8
Mathematics	A-3	▲
Science	A-14	●
Geography	E-5	■

Alaska Wildlife Curriculum Wildlife for the Future	Standard	Rating
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Habitat Times (page 133)		Grades 2-6
English/Language Arts	A-4	▲
English/Language Arts	A-5	▲
Science	A-14	■
Geography	E-5	■

Hermit Crab Game (page 59)		Grades K-3
Does not address a standard		

How Many Animals Live Here? (page 21)		Grades K-2
Mathematics	A-3	●
Mathematics	B-1	▲
Mathematics	B-3	●
Mathematics	B-6	▲

How Many Bears Can Live in this Forest? (page 61)		Grades 3-8
Science	A-14	●
Geography	E-5	▲

Interview a Muskox (page 86)		Grades 4-6
English/Language Arts	A-3	▲
English/Language Arts	A-4	▲
English/Language Arts	A-5	▲
English/Language Arts	A-6	▲

Last Curlew (page 102)		Grades 4-6
English/Language Arts	A-4	●
English/Language Arts	A-5	■
English/Language Arts	C-5	●

Alaska Wildlife Curriculum Wildlife for the Future	Standard	Rating
Microdiversity (page 77)		
		Grades 2-8
Science	A-12	▲
Science	B-1	▲
Moose on the Loose (page 154)		
		Grades 5-8
English/Language Arts	D-1	■
English/Language Arts	D-4	▲
Geography	F-3	▲
Geography	G-3	■
Musical Habitats (page 100)		
		Grades K-4
Science	A-14	▲
Muskox Maneuvers (page 125)		
		Grades 4-9
Does not address a standard		
Population Explosions (page 28)		
		Grades 6-8
Mathematics	A-3	●
Mathematics	A-4	■
Mathematics	A-6	●
Population Posters (page 21)		
		Grades K-2
Does not address a standard		
Scavenge for Biological Diversity (page 73)		
		Grades 1-5
Does not address a standard		
Science, Technology, Society and Wildlife (page 149)		
		Grades 7-8
English/Language Arts	D-1	■
English/Language Arts	D-2	■
Who Am I? (page 13)		
		Grades 2-6
Does not address a standard		

Alaska Wildlife Curriculum Wildlife for the Future	Standard	Rating
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Wildlife Use Interview (page 129)		Grades 3-8
English/Language Arts	E-4	●
Geography	E-4	■
Workers for Wildlife (page 135)		Grades 3-8
Government and Citizenship	C-1	■

Teacher Comments

Alaska Correlations is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

Robin Dublin
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The correlation guide has made it simple to find the connections to lessons and to State Standards that I am looking for.

Comments:

yes/no (please circle)

The correlation guide is well organized. If not how can we improve *Alaska Correlations*?

Comments:

yes/no (please circle)

I have access to the Internet at school or work.

yes/no (please circle)

I would prefer to use this guide on a web site.

Comments:

yes/no (please circle)

... more on following page

Teacher Comment / Evaluation Survey Form continued

I am interested in receiving Project WILD training. **yes/no** (please circle)
Comments:

I am interested in receiving Project Learning Tree training. **yes/no** (please circle)
Comments:

I am interested in Alaska Wildlife Curriculum training. **yes/no** (please circle)
Comments:

I am interested in ordering Alaska Wildlife Curriculum materials. **yes/no** (please circle)

I wish other materials and teaching resources existed. **yes/no** (please circle)
Your suggestions:

All About You

Name and Mailing Address:

Work Information:

Your position:

Grades you teach:

Subjects you teach:

Your Training:

(check all that you've completed)

- Project WILD
- Project Learning Tree
- Alaska Wildlife Curriculum

Is there anything else we can do to provide the best materials and training possible for you?

Thank You!