

2016 Y UHO 'Eqo r gvkxg'I tcpvEj gemNku'vcpf "Tgxkgy 'Ck'g

I tcpvκ									
BOX		Potential SCORE	Addressed ?	Actual Score	Notes - Use more paper if needed				
1	Eqo r r gvg	Y or N							
2	Eqo r r gvg	Y or N							
3	Eqo r r gvg	Y or N							
4	The budget narrative must give specific details for each grant expenditure item (not matching funds) in box 3 (i.e. personnel/labor, fringe benefits, travel, equipment, supplies, contractual, other, and indirect costs). Explain exactly how grant dollars will be spent and how these expenditures tie directly to the project goals and objectives.	0 to 5							
5	The description of project area and challenges- applicants must give an overview of the project and point out the hazards and clearly show the need for work in this area. If applying for a fuels reduction project, describe the vegetation types. It is important to define the problems and challenges so when you get to box 7 you are clearly stating how the funding will be used to address the challenges in this box.	0 to 5							
6	Relationship to Forest Action Plans and CWPP's. This is a new box for 2014 and must clearly describe how the project fits into the broad goals of a forest action plan (Enhancing, Protecting and or Conserving) or CWPP goals and objectives. It is important to describe how the project meets the goals of one or both of these planning documents. Relationships to the three goals within the Cohesive Wildfire Strategy could also be included in this section	0 to 5							
7	The Proposed Activities this section must clearly explain exactly how the grant dollars will be spent on this project and outline what will be accomplished. Unlike the overview, this will provide the specific details of the project using measurable units where applicable.	0 to 10							
8	Describe the landscape this project influences. Show how the project has or will have impact outside the immediate project area. For example, a project in a community may compliment a Forest Service project on their land where they are creating a fuel break around your community defensible space project. Give specifics on how this project will tie into the larger picture of community protection or education. For information/education and/or planning projects explain how your project compliments or enhances those by other agencies or groups and/or ties into a greater goal. Explain, the who, what, when, where, why, and how of its anticipated impacts.	0 to 5							
9	Describe the contributions each partner will make to the project by stating the collaborating partners name and what they will be contributing to the project such as manpower, equipment, matching funds, etc. This should include the partners listed in Box 3 (matching share) but may also include federal and other partners that are contributing but are not eligible to use as match	0 to 5							
10	The Project Timeline must include such things as: begin/end dates, milestones, quarterly accomplishments, etc	0 to 5							
11	Sustainability must clearly describe the who, what, when, where and why of how this project will remain effective and be sustained over time. The four main points to be included for fuels projects are: 1) Environmental Factors: describe the maintenance requirements unique to this project based on site characteristics i.e., present and future vegetation occupying the site, growth rates, natural fire return intervals or any other environmental factor that affects the continued maintenance of this project. 2) Education: describe how key players have been trained and educated to maintain the project and explain their understanding of the needs and expectations of the project's maintenance. If this is an information/education project make sure to explain how it will be delivered, the audience you are targeting, and specific deliverables. 3) Commitment: describe the commitment by the individual/community to maintain this project into the future, i.e. state laws, CWPP terms, signed landowner agreements or other documents or agreements that hold the sub-grantee accountable for project maintenance over time. If this is an information/education project, make sure you explain the commitment to carry this program forward and update as necessary. 4) Monitoring: describe who will be responsible for monitoring the project, what qualifications they have if they are not obvious (i.e. State Forestry personnel, Fire Safe Council member, Fire Department personnel, etc.), and at what intervals they will be checking (i.e. yearly, quarterly, etc); clearly describe timelines, and milestones.	0 to 5							
Total									