

# Alaska Correlations



The Alaska State Content Standards  
correlated to:  
English/Language Arts

## How to Use this Guide

### The Alaska State Content Standards

To use this guide, you must have the Alaska State Content Standards booklet. For a free hard copy write Standards, Department of Education & Early Development, 801 W. Tenth Street, Juneau, Alaska, 99801-1894; or call 907/465-2800. The Content Standards are also available on the Web.

[www.eed.state.ak.us/contentstandards/home.html](http://www.eed.state.ak.us/contentstandards/home.html)

### “Welcome to the Wonderful World of Alphabet Soup”

In an effort to include Project WILD, Project Learning Tree and the Alaska Wildlife Curriculum all in one publication, we are using letters and symbols to organize this guide.

## Activity rating system

This guide correlates each activity using a rating system. Activities that do not fully assess a standard may need additional information, alternative teaching methodology, etc. Ideas on adapting activities to meet the standards are discussed in workshops. You may also contact the Project WILD and Project Learning Tree Coordinators for more help.

Teaches enough to assess the standard	■
Teaches part of the standard	●
References the standard	▲
Does not address the standard	no symbol

## Activity guide codes

### Project WILD (PW)

Project WILD K-12 Activity Guide	PW
Project WILD Aquatic Education Guide	PA

### Project Learning Tree (PLT)

Project Learning Tree K-8 Activity Guide	PLT
Introduction to Secondary Modules (9-12)	SM
Focus on Forests (9-12)	FF
The Changing Forest: Forest Ecology (9-12)	CFE
Focus on Risk (9-12)	FR
Municipal Solid Waste (9-12)	MSW

### Alaska Wildlife Curriculum (AWC)

Alaska's Ecology (K-12)	AE
Alaska's Forests and Wildlife (K-12)	FW
Alaska's Tundra and Wildlife (K-12)	TW
Wildlife for the Future (K-12)	WF

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PW	To Dam or Not to Dam	4-12	▲	PA	134
PW	Watered Down History	4-8	▲	PA	116
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PLT	Energy Sleuths	6-12	▲	PLT/SM	126, 36
PLT	Environmental Exchange Box	K-12	●	PLT/SM	61,32
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PLT	Waste-to-Energy	9-12	▲	MSW	75
PLT	Old-Growth-Forests	9-12	▲	FF	17
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PLT	Weighing the Options: A Look at Tradeoffs	9-12	▲	FR	81
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This standard is not addressed					
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This standard is not addressed

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PW	Fishy Who's Who	4-12	▲	PA	86
PW	Living Research, Aquatic Heroes and Heroines	7-12	▲	PA	160
PW	Mermaids and Manatees	4-12	▲	PA	44
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PLT	Watch on Wetlands	9-12	▲	SM	54
PLT	Saga of the Gypsy Moth	9-12	●	CFE	63
PLT	Understanding Fire	9-12	▲	CFE	82
PLT	Risk Assessment: Tools of the Trade	9-12	●	FR	46
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PW	Hunter, The	5-9	●	PW	190
PW	Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife	7-12	▲	PW	250
PW	We're In This Together	9-12	■	PW	60
PW	When a Whale is a Right	7-12	▲	PW	280
PW	Wildlife Issues	7-12	▲	PW	244
PW	Zone or Not to Zone, To	6-9	▲	PW	266
PW	Living Research, Aquatic Heroes and Heroines	7-12	▲	PA	160
PW	Watered Down History	4-8	▲	PA	116
PLT	Environmental Exchange Box	K-12	▲	PLT/SM	61, 32
PLT	In the Good Old Days	4-8	▲	PLT	343
PLT	Look at Lifestyles, A	5-12	●	PLT/SM	353, 70
PLT	People of the Forest	5-8	▲	PLT	54
PLT	Sounds Around	PreK-8	▲	PLT	9
PLT	Tale of the Sun	K-6	▲	PLT	56
PLT	Tipi Talk	4-8	▲	PLT	282
PLT	Native Way, The	4-8	●	PLT	343
PLT	Tropical Treehouse	PreK-8	▲	PLT	160
PLT	Values on the Line	6-8	▲	PLT	58
PLT	Old-Growth Forest	9-12	▲	FF	17
PLT	Tough Choices	9-12	▲	FF	22
PLT	What's a Forest to You?	9-12	▲	FF	14
PLT	Words to Live By	9-12	▲	FF	42
PLT	What is Risk	9-12	▲	FR	13
AWC	Eye of the Beholder	4-8	●	WF	147

## English/Language Arts

	Activity	Grades	Rating	Book	Page
<b>E-2</b>					
PW	Cabin Conflict	7-12	■	PW	264
PW	Changing Attitudes	5-12	●	PW	241
PW	Ethi-Reasoning	5-12	●	PW	310
PW	Philosophical Differences	7-12	●	PW	242
PW	Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife	7-12	■	PW	250
PW	Rare Bird Eggs for Sale	7-12	●	PW	296
PW	Riparian Zone	7-12	●	PW	206
PW	When a Whale is a Right	7-12	▲	PW	280
PW	Wildlife Issues	7-12	▲	PW	244
PW	Zone or Not to Zone, To	6-9	■	PW	266
PW	Facts and Falsehoods	7-12	●	PA	138
PW	Living Research, Aquatic Heroes and Heroines	7-12	●	PA	160
PW	Mermaids and Manatees	4-12	●	PA	44
PLT	In the Good Old Days	4-8	●	PLT	343
PLT	People of the Forest	5-8	▲	PLT	54
PLT	Power of Print	3-8	●	PLT	206
PLT	Native Way, The	4-8	●	PLT	343
PLT	Balancing America's Forests	9-12	▲	FF	34
PLT	Old-Growth Forest	9-12	▲	FF	17
PLT	Squirrels vs. Scopes	9-12	▲	FF	37
PLT	Who Owns America's Forests?	9-12	▲	FF	30
PLT	Words to Live By	9-12	▲	FF	42
PLT	Saga of the Gypsy Moth	9-12	▲	CFE	63
PLT	Weighing the Options: A Look at Tradeoffs	9-12	▲	FR	81
PLT	Waste-to-Energy	9-12	▲	MSW	75
<b>E-3</b>					
PW	Cabin Conflict	7-12	▲	PW	264
PW	Does Wildlife Sell Cigarettes?	6-12	●	PW	232
PW	Philosophical Differences	7-12	●	PW	242
PW	Power of Song, The	6-12	●	PW	235
PW	Pro and Con: Consumptive and Nonconsumptive Uses of Wildlife	7-12	▲	PW	250
PW	Wildlife Issues	7-12	●	PW	244
PW	Zone or Not to Zone, To	6-9	▲	PW	266
PW	Facts and Falsehoods	7-12	■	PA	138
PLT	Power of Print	3-8	■	PLT	206
PLT	Values on the Line	6-8	▲	PLT	58

**English/Language Arts**

	<b>Activity</b>	<b>Grades</b>	<b>Rating</b>	<b>Book</b>	<b>Page</b>
<b>E-3 continued</b>					
PLT	Old-Growth Forest	9-12	▲	FF	17
PLT	Squirrels vs. Scopes	9-12	●	FF	37
PLT	What's a Forest to You?	9-12	▲	FF	14
PLT	Communicating Risk	9-12	▲	FR	61
PLT	Things Aren't Always What They Seem	9-12	▲	FR	21
PLT	What is Risk	9-12	●	FR	13

<b>E-4</b>					
PLT	Native Way, The	4-8	●	PLT	343
PLT	People of the Forest	5-8	▲	PLT	54
PLT	Tale of the Sun	K-6	▲	PLT	56
AWC	Eye of the Beholder	4-8	●	WF	147
AWC	Wildlife Use Interview	3-8	●	WF	134

## Teacher Comments

*Alaska Correlations* is a work in progress. We value your input into improving this guide and the programs we offer. Please complete this form and return it to us.

Robin Dublin  
Alaska Correlations, Project WILD  
Alaska Department of Fish and Game  
333 Raspberry Road  
Anchorage, AK 99518  
Fax: 907-267-2433

The correlation guide has made it simple to find the connections to lessons and to State Standards that I am looking for.

*Comments:*

**yes/no** (please circle)

The correlation guide is well organized. If not how can we improve *Alaska Correlations*?

*Comments:*

**yes/no** (please circle)

I have access to the Internet at school or work.

**yes/no** (please circle)

I would prefer to use this guide on a web site.

*Comments:*

**yes/no** (please circle)

... more on following page



## Teacher Comment / Evaluation Survey Form continued

I am interested in receiving Project WILD training.

*Comments:*

**yes/no** *(please circle)*

I am interested in receiving Project Learning Tree training.

*Comments:*

**yes/no** *(please circle)*

I am interested in Alaska Wildlife Curriculum training.

*Comments:*

**yes/no** *(please circle)*

I am interested in ordering Alaska Wildlife Curriculum materials.

**yes/no** *(please circle)*

I wish other materials and teaching resources existed.

*Your suggestions:*

**yes/no** *(please circle)*

## All About You

**Name and Mailing Address:**

**Work Information:**

Your position:

Grades you teach:

Subjects you teach:

**Your Training:**

*(check all that you've completed)*

- Project WILD
- Project Learning Tree
- Alaska Wildlife Curriculum

**Is there anything else we can do to provide the best materials and training possible for you?**

**Thank You!**